

# VA Comp (Intro to Art)

Fall Semester 2019

**Instructor**

Dr. Lisa Casey

**Email**

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**Blog**

<https://wheelerartcasey.weebly.com>

## Class Overview

This course is designed to be a comprehensive introduction to visual art. Students will be introduced to the basic elements of art and principles of design. Students will explore past and current art movements, artists and their impact on our world. Students will create art using a variety of art media in order to gain an understanding of aesthetics, art criticism and art production. Students will be expected to demonstrate their knowledge and understanding of the language and purpose of art through art creation along with written and oral responses to their own work and the work of others. This course must be successfully completed before taking any other Visual Arts production course.

## Course Materials

### Required Materials

- Sketchbook -8 ½' x 11" or 5 ½' x 8 ½"

We will use our sketchbook for weekly assignments as well as in class warm ups and media exploration. Purchase a sketchbook that you will enjoy working in throughout the semester and beyond. You may get hard or spiral bound, 100 pages. Try to get paper that will accept both wet and dry materials. You can find these at Walmart, Michaels, Target, etc.

### Optional Materials

Sharpie Marker

Prisma colored pencils

Charcoal pencil

Eraser

## Grading Categories and Weights

Individual scoring rubrics will be used for each area, project, and assignment.

### Creating/Producing (40%)

Projects are not optional. They are graded on: following instructions, effort and initiative, originality, and craftsmanship. Keep up with due dates. Only completed work will receive full credit. If you need additional time please meet with me to discuss your needs BEFORE the due date.

### Presenting (20%)

This includes sketchbooks and planning documents.

### Responding (20%)

Art critiques, written responses, and quizzes. We will do frequent critiques-participation is important.

### Connecting (10%)

Demonstrating how skills learned in art transfer to other subjects and other areas of life. A bi-weekly work ethic grade will be given.

### Final (10%)

This may be a final project, portfolio or a test

## GRADING POLICY:

All grades will be based on a percentage system. All grades will be numeric. The grading scale is as follows:

A = 90 and above

B = 80 - 89

C = 74 - 79

\*D = 70 - 73

\*F = 69 and below

*\*Students who receive a grade of "D" or below in this course will not receive recommendation to continue taking Visual Arts Courses at Wheeler.*

**Rules and Expectations** Students must adhere to ALL Wheeler behavioral expectations as outlined in the school handbook, this includes but is not limited to: dress code, tardy policies, weapons, illegal substances, fighting, and bullying. - ***Wheeler students are REAAL...***

- **Be RESPECTFUL -20** = Listen when teacher is speaking; respect each other's opinion & different cultures
- **Be ENGAGED -10** = Actively working on projects/assignments; doing my work to my fullest ability
- **Be ACCOUNTABLE (& ATTENDANCE) -10** = Maintaining supplies & equipment; knowing where they belong; following all class and school rules; coming to class on time; limiting unexcused absences.
- **Be a LEADER -10** = Performing assigned duties or respecting the duty positions; model positive behavior

**Phone/Headphones Rules**    ***NO CHARGING ELECTRONICS IN CLASS***

Red cards = NO usage

Green cards = YES usage

*Consequences: See behavior policy*

*When green, phones are only used for music listening and researching -no videos/movies/TV allowed*

## BEHAVIOR POLICY:

*When the student's behavior does not meet the class expectations the following will occur.*

- 1<sup>st</sup> time:** Warning/Teacher Intervention
- 2<sup>nd</sup> time:** Teacher/Student Conference
- 3<sup>rd</sup> time:** Written assignment (signed by parent)
- 4<sup>th</sup> time:** Contact parent by phone, email, or conference
- 5<sup>th</sup> time:** Office Referral

**STUDENT INFORMATION AND ACKNOWLEDGEMENT OF COURSE REQUIREMENTS:**

Signing below indicates that the student and teacher have reviewed all course requirements, expectations, behavior requirements, grading policies, and required materials.

I have received and read the VA Comp syllabus and agree to its contents.

Student Name (please print): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Advisement Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian Name (please print): \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Parent Phone: \_\_\_\_\_

**Picture/Video Authorization:**

*During the year, we will be taking pictures and/or videos of our students. I, \_\_\_\_\_, the lawful parent or guardian of \_\_\_\_\_ give my permission to release \_\_\_\_\_ or not release \_\_\_\_\_ any pictures taken of the above mentioned child, by the art teachers (Dr. Casey/Mr. Rembert) to be included in any announcements, advertisements, and documents in the Wheeler High School name.*

My goal is to make this semester both educational and enjoyable for your student. If there is any information you would like me to know about your student that will help in their success, please include that here: